Audiovisual Ludonarrarativity

- Audio
 - o Sound Design, ie: score, voiceovers, combat noises, ambient noises, aural cues
- Visual
 - o Art Direction, ie: Animation style, color and lighting, landscapes, HUD
- Ludo
 - Gameplay
 - What can be manipulated by the player (appearance, playstyle, etc)?
 - What the player can do
 - What the player *is supposed* to do.
 - Simple vs. complex controls
 - o Level Design
 - The space in which the player must accomplish their quest.
 - This includes how the avatar moves through environments (gravity, vehicles, etc)
 - What creates difficulty, enemies, puzzles, the space, or something else?
 - O How do these affect they way that you take in story? Are the quests complimenting the overall theme, or do they feel like silly errands?
- Narrativity
 - o Writing and Plot Flow
 - How do you receive the story? Is there a narrator? What is their perspective? Are you expected to discover the story through reading? How much information are you being given?
 - Is there character dialogue? Does it give you story or does it function more for verisimilitude?
 - Read the description of every item you pick up. How do these deepen your understanding of the story or tone of the game?
 - Is there any player agency over the story? Are you being railroaded, or can you stray from the path, or even change it?
 - How are you being guided through the story?

Critical Hits: Video Game Club—Behind the Scenes

- 1. Play the game
- 2. Read game designer interviews to learn inspirations and intentions
- 3. Order and collect materials to encourage deep dives into aspects of the game design
- 4. Decide a theme for the following month
 - a. Some are just for fun, like rogue-lites and survival games
 - b. Some reflect an observance from the month that the meeting is held, eg: Women's History Month-Female Protagonists, June-SRP theme
- 5. Email members one week prior to the meeting with a reminder of the meeting, the most pressing question I have for the group, links to any online articles that I used in my research, and the theme for the next month.

Critical Hits: Video Game Club Agenda – 2 Hours

15-30 minutes

- Introductions, meet new members
 - o Name, favorite game or genre, what platform do you use to play games?
- Talk about video game news
 - o Exciting developments, The Game Awards
- What have you been playing outside of the club game?

1 hour

- What did you think of the club game?
 - o Vote: Critical Hit or Critical Miss
- Discuss important scenes, quests, characters, and feeling of the game
 - o What worked well and not so well?
 - O Did the designers lead you to where they intended?
- Were the elements of the game working together?
 - o What assisted with your immersion?
 - o What worked against your immersion?

15-30 minutes

- Teacher Time
 - o Present research regarding designer's intent and inspirations
 - Did they achieve their goal?
 - Did you notice any homage or allusions to other games/media
 - o Present and discuss deeper insights
 - (ie) eastern story structure and tropes, correlation with other media, historic allusions, social commentaries
- Showcase library materials for check out
 - O I bring 5-10 (on average) books and dvds, available for checkout and explain how they relate to the game of the month
 - Using my research, I order materials from around the state to give club members an opportunity to deep dive into anything we've discussed at the meeting
 - Examples of similar stories or storytelling structures
 - Nonfiction to learn more about real world events that are dramatized in-game or which inspired the fictional events
 - Nonfiction books about video game design, stories from the industry, or analysis of games

15-30 minutes

- Vote on next month's game
 - o Explain the theme and why I chose it
- Based on the month's theme, I present 2 or 3 games I believe will be good for the club and why
 - Members are encouraged to suggest games they want the club to play as long as it fits within the month's theme
- Depending on the number of games, and passion for them, we either do traditional voting, or ranked voting
 - o As the facilitator, I never vote
 - o Highest number of votes wins

What have we played?

- Japanese Roleplaying Games
 - o Octopath Traveler
- Horror
 - o Bendy and the Ink Machine
- Co-Op Games
 - o Borderlands 3
- Nostalgic Games
 - o Fable: Anniversary
- Rogue-Lite
 - o Hades
- Female Protagonists
 - o Celeste
- Long-Form Games (More than 20 hours of gameplay)
 - o Assassin's Creed: Odyssey
- Oceans of Possibilities
 - o Spiritfarer
- Puzzle Games
 - o The Witness
- Metroidvania (Metroid + Castlevania Inspired)
 - o Ori and the Blind Forest
- Second Chance, Female Protagonists
 - o Hellblade Senua's Sacrifice
- Spoopy Horror
 - o Doki Doki Literature Club
- Co-Op Games
 - o Don't Starve Together
- Short-Form Games (Less than 10 hours of gameplay)
 - o Twelve Minutes
- Meta Games
 - o Undertale
- Free-to-Play Games
 - o Destiny 2
- Earth Day
 - o A Short Hike
- Survival Games
 - o This War of Mine

Recommended Reading

- Studies in Gaming: The Composition of Video Games
 - o by Johansen Quijano
- Studies in gaming: Storytelling in video games The Art of the digital narrative
 - o by Amy M Green
- 20 Essential Games to Study
 - o by Joshua Bycer
- The Ultimate History of Video Games
 - o by Steven L Kent
- Game on!
 - o by Dustin Hansen
- Blood, Sweat, and Pixels
 - o by Jason Schreier
- Fun Inc.: Why Gaming Will Dominate the Twenty-First Century
 - o by Tom Chatfield
- The Medium of the Video Game
 - o by Mark J P Wolf
- What Video Games Have to Teach Us About Learning and Literacy
 - o by James Paul Gee
- Grand Theft Childhood
 - o By Lawrence Kutner and Cheryl K Olson
- Significant Zero: Heroes, Villains, and the Fight for Art and Soul in Video Games
 - o by Walt Williams
- Game Feel: A Game Designer's Guide to Virtual Sensation

by Steve Swink