



# Read With Me: Inviting Children into the Reading Experience

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Reading aloud is not enough to accelerate a child’s language and literacy development. The way we read matters! When we read WITH children (as aposed to reading to them) we use questions to make reading an interactive experience. As you read, try these techniques:

## Wonder Together

- Open ended questions
- Who What When Where Why
- Explore the Pictures
- Make connection



“I wonder how Ruby feels after they laughed at her?”

## Tell the Story Together

- Recall
- Predictions
- Look for clues



“What do you think her brothers will say?”

## Read the Words Together

- Complete rhymes
- Choral Reading
- Support new vocabulary
- Point out Text



“Say it with me . . . And . . . she . . . did!”

## **Even babies and toddlers, who may not be ready to respond verbally, can benefit!**

- Model thinking for children & serve and return for caregivers
- Hold space for answers, even if they don’t verbalize then yet
- Explore pictures, point to familiar objects, ask about easily predictable narratives and respond to the child’s interests and efforts

## **Share these strategies with caregivers to encourage reading WITH children at home:**

“As we read this story, look for the way \_\_\_\_\_ <insert technique> \_\_\_\_\_. You can do this at home!  
\_\_\_\_\_ <insert skill> \_\_\_\_\_ has been linked to reading success.”

## **Online resources for Dialogic Reading and Read Aloud Strategies:**

[Repeated Interactive Read Alouds in Preschool and Kindergarten](#) Reading Rockets

[Dialogic Reading: Having a Conversation about Books](#) Reading Rockets

[Intentional Read Aloud](#) Children’s Literacy Initiative

[5 Steps to Brain Building Serve and Return](#) Center on the Developing Child

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